

Newsletter 9 / September 2024 – November 2024

Erasmus+ Capacity Building of Higher Education
International Students Adaptation and Integration/ **INTERADIS**
619451-EPP-1-2020-1-NL-EPPKA2-CBHE-JP

NEWSLETTER 9
September 2024 – November 2024

In this issue you will find news and updates of project partners:

- International Highlight Event 2.
- Final project meeting.
- News from partners:
 - KROK University
 - Chernivtsi National University
 - Mariupol State University
 - Ukrainian state center for international education (Study in Ukraine)
 - The National University of Water and Environmental Engineering



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International Highlight Event 2: Dissemination of INTERADIS best practices



01-03 October 2024 International Highlight Event 2 in frameworks of Erasmus+ Project “International Students Adaptation and Integration / INTERADIS” (619451-EPP-1-2020-1-NL-EPPKA2-CBHE-JP) was organized at National University of Water and Environmental Engineering in Rivne, Ukraine.

IHE 2 brought together academic leaders and international experts to discuss global cooperation in higher education and the integration of international students in Ukraine.

Prof. Nataliia Savina, Vice-Rector for Research and International Affairs opened the event. Svitlana Shytikova, Project Coordinator of the National Erasmus+ Office in Ukraine; Olena Shapovalova, Director of the Ukrainian State Centre for International Education; and Andrii Lotariiev, Director of Educational and Scientific Institute of International Education of KROK University, welcomed the participants. Jan van Zwieten, Rector of the Netherlands Business Academy presented the EU’s vision for international education and shared experience of the Netherlands. Olena Sulyma, Deputy Director of the Ukrainian State Centre for International Education presented the research “International students in Ukraine during war”, and shared insights of the EAIE Conference 2024.

Ukrainian partners shared best practices and achieved results, including strategy for international students, socio-cultural adaptation program and its post-project development, strategic advances: administrative, web, and educational outcomes, enhancing of international students' journey: co-working zones, roadmaps, and digital engagement. The key project publication "Collection of Best Practices of INTERADIS Project Partners" in Ukrainian and English languages was presented by KROK University, owner of WP Dissemination.

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Discussions on collaboration between universities, businesses, and government for comfortable adaptation and integration of foreign students were led by representatives of Rivne Regional State Administration, while representatives of InvestInRivne Agency highlighted the Rivne region's investment potential. The team from Newcastle University presented the value of global education and experience.

IHE 2 provided a platform for sharing ideas and strategies for the successful integration of international students in Ukraine. In parallel the sessions for the students were organized.

Many thanks to the great team of National University of Water and Environmental Engineering for the perfect organization of the event!

Final Project Meeting



28 October – 01 December 2024 Final Project Meeting was organized in frameworks of INTERADIS project at Netherlands Business Academy in Dordrecht, the Netherlands.

Throughout the meeting, partners reviewed highlights, key results, and activities from the past four years, sharing memories and reflecting on the project's most impactful moments. They summarized project outcomes, discussed implementation strategies beyond the funding phase, and laid the groundwork for sustaining results and launching new initiatives.

A primary focus of the event was a comprehensive presentation on final reporting requirements, covering responsibilities, timelines, documentation, and financial



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statements. Partners also engaged in group sessions to assess the most significant project outcomes.

Another highlight was the presentation of the publication *"Collection of Best Practices of INTERADIS Project Partners in Adaptation and Integration of International Students,"* which offered an in-depth summary of the project's objectives, milestones, and transformative outcomes over the four-year period.

The official signing of a Memorandum of Understanding among consortium members was another notable activity, indicating their commitment to future collaboration. In light of the success of INTERADIS project, the partners expressed their mutual interest in continuing and expanding their collaboration in the areas of training, research, and capacity building to further promote internationalization, enhance educational standards, and support innovation within HEIs.

Additionally, participants took part in team-building activities, leadership workshops, and discussions on well-being, fostering unity and growth within the team.

The special guest, Oksana Oliinyk, director of the Ukrainian school in Dordrecht, member of MEDIATS project "Mediation: Training and Society Transformation," and alumna of the Master's program in Mediation and Conflict Resolution at KROK University, shared insights on the development and growth of the international student community in Dordrecht and facilitated workshops throughout the event.

Many thanks to Jan van Zwieten and all team of Netherlands Business Academy; the Coordinator of the project, KROK University, the Co-coordinator, for the wonderful organization of the event and to all partners for the active and fruitful participation.

News from partners

KROK University

International Highlight Event 2. Dissemination of INTERADIS best practices

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- Andrii Lotariiev – Director of Educational and Scientific Institute of International Education;
- Anna Drobyna – Head of International Office;
- Maryna Skalatska – Project Manager of International Office;
- Halyna Bohachenko – Director of International Project Office.

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International Highlight Event 2: program for the students.

01-03 October 2024 Pavlo Marchenko, 2nd year student of the specialty "Law" of the master's program of "KROK" University and Arsen Boniuk, 2nd year student majoring in "Finance, Banking, Insurance and Stock Market" of Professional College of KROK University took part at International Highlight Event 2 in frameworks of Erasmus+ Project "International Students Adaptation and Integration / INTERADIS" (619451-EPP-1-2020-1-NL-EPPKA2-CBHE-JP) that was organized at National University of Water and Environmental Engineering in Rivne, Ukraine.



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The programme for students included various learning activities, seminars, team building and interactive events, communication with a Buddy group, student parliament and organisations. Participants played interactive games such as “Culture is speaking” and “Connecting Through Experience: A Student Dialogue”, which allowed them not only to gain new knowledge but also to share their experience with colleagues from different European countries. Everyone liked the “Raccoon Note” game, which aims to show how fake news and disinformation are spread using real-life examples.

Participation at the event has become not only an important stage for the personal development of the students, but also a source of new ideas that will be embodied in future projects of KROK University.

Many thanks to the great team of National University of Water and Environmental Engineering for the perfect organization of the event!

News from partners

Chernivtsi National University

Final Meeting



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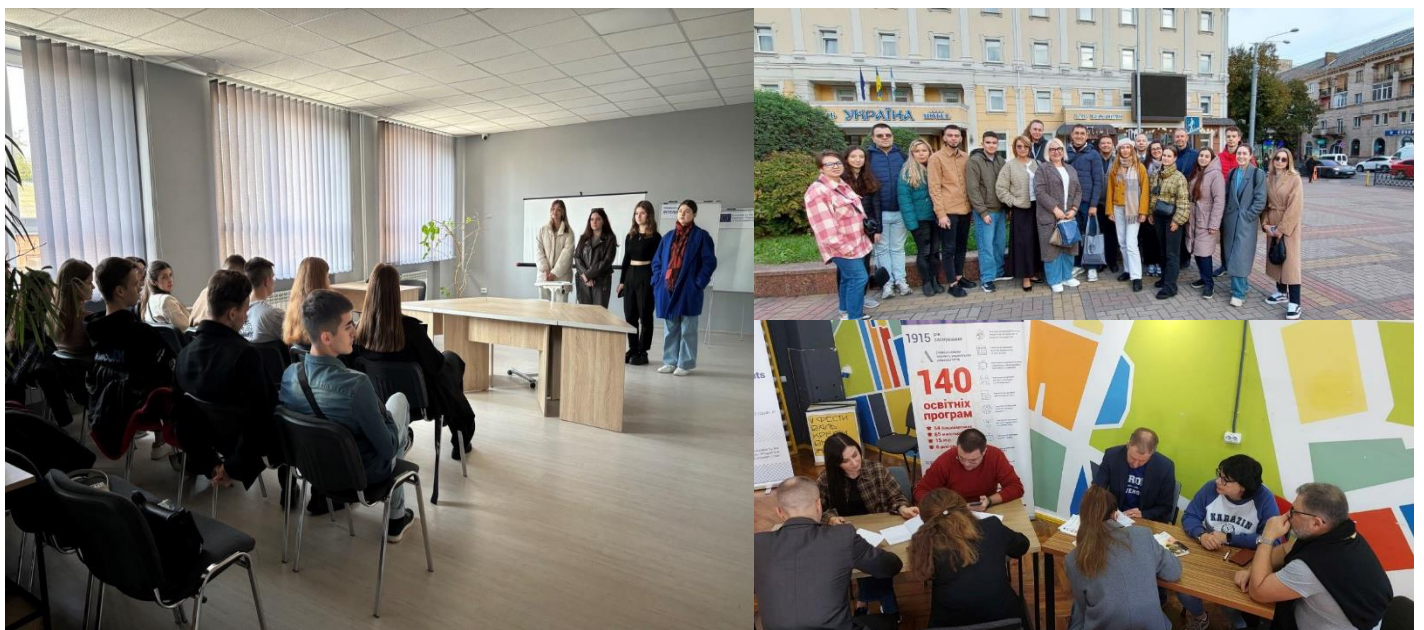
From October 28 to November 2, the Final Meeting of the Erasmus+ CBHE #INTERADIS project was held in Dordrecht, the Netherlands, hosted by the Netherlands Academy of Business.

The event featured a series of implementation-focused and report-oriented sessions, culminating in a comprehensive presentation of the project outcomes and the valuable contributions of all partners. A significant milestone of the meeting was the signing of a Memorandum of Cooperation, solidifying the commitment to integrate and sustain the project's results within the academic processes of participating institutions.

Launched in 2020, the project aimed to enhance the quality of education and administrative support for international students, as well as to develop and implement a comprehensive Roadmap addressing various aspects of their integration and adaptation. This initiative has played an essential role in fostering a tolerant, multicultural environment within Ukrainian higher education institutions and has promoted the values of cultural diversity throughout Ukrainian society. By integrating international students into both Ukrainian and European educational spaces, the project has contributed to their cultural, social, and academic inclusion.

Yuriy Fedkovych Chernivtsi National University was represented at the meeting by Vice-Rector for International Relations and Humanitarian Work, Professor Iryna Osovskaya; Associate Professor of the Department of Political Science and Public Administration, Nataliia Nechaeva-Yuriichuk; and International Office Program Coordinators, Anastasiia Omelchenko and Khrystyna Kryliuk.

INTERADIS Project Dissemination Event at NUWEE



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Within the framework of the Erasmus+ CBHE project “International Students Adaptation and Integration/INTERADIS”, the National University of Water and Environmental Engineering in Rivne became the venue for a dissemination event that lasted from 1-3 October 2024.

On 1 October, a three-day dissemination event within the framework of the INTERADIS project, implemented with the support of the Erasmus+ KA2 program, started at NUWEE. The consortium involves universities and institutions from the Netherlands, Italy, Germany, Lithuania, and Ukraine.

During these three days, the participants got acquainted with the results of the work done within the project through presentations by colleagues from all partner institutions participating in the INTERADIS project. The topics of the presentations were directly related to the offer of study opportunities for both international students in Ukraine and Ukrainian students abroad. The topics of challenges for the adaptation of international students were also addressed: the EU's vision. The dissemination event was organized in a hybrid mode -- those who were unable to speak live joined it virtually.

The Yuriy Fedkovych Chernivtsi National University was represented by Olha Sozontova, an English Programs Coordinator at the International Office, Dmytro Pavliuk, Head of the Center for Culture and Leisure, and Oleksandr Fysiuk and Vasyl Bohdaniuk, students of the Chernivtsi National University.

News from partners

Mariupol State University

"TOGETHER TO DREAMS!": THE FIRST STUDENT EVENT OF THE NEW ACADEMIC YEAR





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Mariupol State University welcomes young people within its walls. According to the results of the admission campaign, more than 500 students became first-year students of the university.

On September 27, the first student event in the new academic year took place – F1RSTival. The program of the event included the Initiation of first-year students in a new format and interactive at locations to get acquainted with the university and have an interesting pastime.

The freshman students were congratulated by the rector Mykola Trofymenko and the chairman of the Student Council Yehor Kuzmin. After the warm words, the leaders of the academic and student communities held a Dedication ceremony, starting a new tradition. Six boys and girls – representatives of faculties and the institute – were awarded with the symbol of Mariupol University – a dove from Freedom Square in Mariupol. The final conclusion of the official part was the wish of the rector, who, as a graduate, left his words on a bird that embodies the spirit of the university. The leader wrote: "We believe in you! Together to dreams!" With each new addition to the MSU family, there will be more and more wishes on the attribute of Initiation.

At interactive locations, young people created their own paintings during art therapy, demonstrated dexterity in a Mortal Kombat game tournament and robot competitions, and tested their knowledge of cinema, geography and mythology in a quiz. A nice gift for the winners was the merch of the university. It was possible to enjoy delicious food in the candy bar, and capture this day not only in memory - in a thematic photo zone.

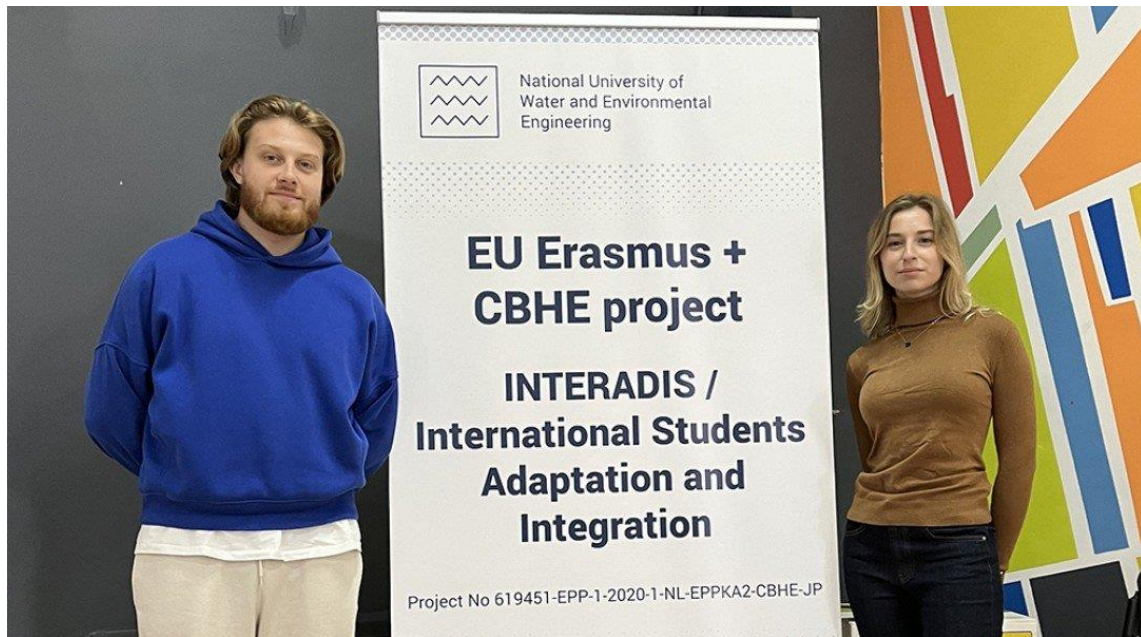
International students from Turkmenistan liked the creative and modern approach of the university administration to the organization of student initiation, noting that during such student events, this contact with Ukrainian students in an informal meetings is important to them, which contributes to faster adaptation in the student environment. Also during the event, the boys received their first student ID cards.

INTERADIS PROJECT RESULTS: MSU PRESENTED ITS OWN DEVELOPMENTS

At the final stage of implementation, one of the international projects in which Mariupol State University is involved is "Integration and Adaptation of International Students" (INTERADIS). At the beginning of October, the MSU community attended an International Highlight Event in Rivne to exchange best practices. The event was based on the National University of Water and Environmental Engineering.

Mariupol State University was represented by Lidiia Shevchenko, Head of the International Students Office of the Center for International Education, Mariia Kustikova and Danylo Yehorenko, specialists of this office.

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Anna Pavliuk (educational and professional program "International Relations") and Mykyta Horbashevskyi (educational program "Cybersecurity") took part in the interactive program for students.



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INTERADIS aims to promote the integration of international students into the cultural, ethnic and social life of Ukraine. In addition, it provides for the development of teachers' professional skills in working with a multinational audience and the development of international departments, in particular, improving the quality of services provided.

For three days, the partners shared their experience and best practices. On behalf of the project team of the university, Lidiia Shevchenko, who joined the event online, made a project results report. She spoke about the positive structural and educational changes at the university. This is how the international department underwent a transformation – it grew into the Center for International Education with a separate direction for working with foreign students, and for effective communication with representatives of other countries, the academic community improves its English language skills through courses.

The event also featured a presentation of a joint collection of best practices for the integration and adaptation of international students and recommendations of the Ministry of Education and Science of Ukraine, developed by the Ukrainian partners of the project.

As part of the event, trainings were held for students in the format of team building, excursions around the university and the city, meetings with representatives of student self-government and foreign students. In addition, they participated in a quest, quiz, and fact-checking game. All activities were aimed at integrating young people into the student environment, at their adaptation during the interactives.

MSU team attended the Final Meeting of the INTERADIS Project



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At the end of October 2024, the Final Meeting of the project consortium took place at the Netherlands Business Academy. Mariupol University was represented by Vice-Rector for Scientific and Pedagogical Affairs Tetyana Marena, Associate Professor of the Department of Marketing and Tourism Inna Arakelova and Leading Specialist of the International Students Office of the Center for International Education Danylo Yehorenko.

During the week, from October 28 to November 1, an intensive program awaited educators: in addition to working meetings of coordinators and presentation of project results, there were workshops on leadership and interactive games. Informal activities made it possible to develop skills of interaction in a multicultural environment, in particular interpersonal communication, to understand the importance of non-verbal communication for the perception of information and the formation of trust. The experience gained will help to establish work with international students even better.

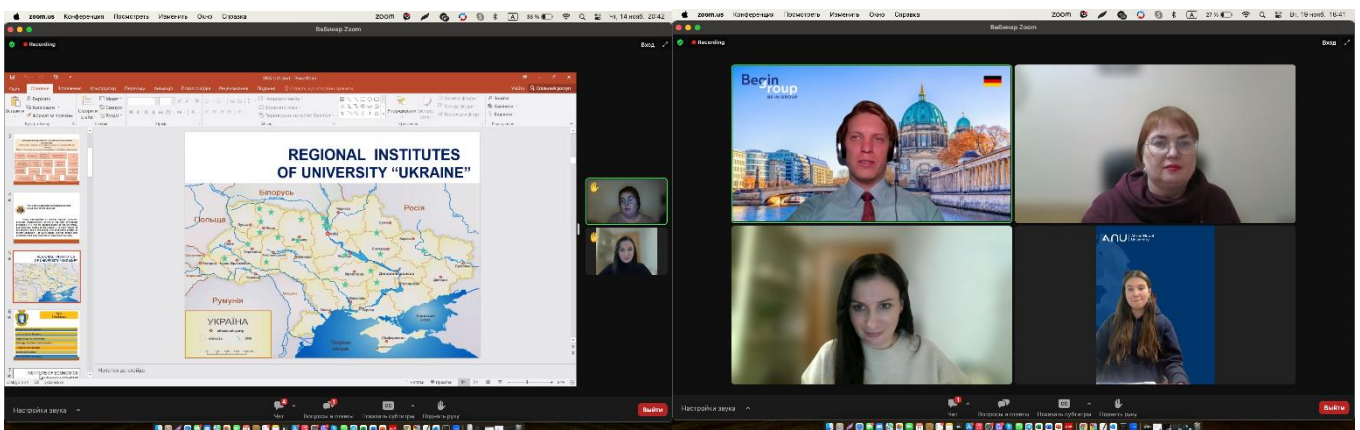
A landmark during the final meeting was the signing of an inter-university agreement by all project partners. It envisages continued cooperation to support academic, scientific and cultural activities aimed at the integration and adaptation of international students in Ukraine.

“The project has ended, but all consortium members will continue to cooperate in this sphere. We plan to continue implementation of joint activities, including international student festivals, educational and scientific events for employees and students. Thanks to borrowed practices and our own developments under the project, we will join forces to create continuous recommendations to the Ministry of Education and Science of Ukraine, the Ukrainian State Center for International Education regarding the improvement of recruitment and study process of international students,” – coordinator of the INTERADIS project at Mariupol State University, Head of the International Students Office Lidiia Shevchenko.

News from partners

Ukrainian state center for international education (Study in Ukraine)

Virtual educational exhibitions



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In 2024, in order to popularize Ukrainian education abroad, STUDY IN UKRAINE organized the participation of Ukrainian universities and took part in 12 educational exhibitions abroad for the period from February 20, 2024 to October 8, 2024.

Currently, the STUDY IN UKRAINE with a number of Ukrainian higher education institutions continue to participate in the following virtual educational exhibitions:

- November 12, Sub-Saharan Africa (Ethiopia, Ghana, Kenya, Nigeria, Rwanda, South Africa, Tanzania);
- November 14, North Africa (Algeria, Egypt, Morocco, Tunisia);
- November 19, Central Asia (Kazakhstan, Kyrgyzstan, Uzbekistan);
- November 23, Latin America (Argentina, Colombia, Costa Rica, Ecuador, Guatemala, Mexico, Peru);
- November 26, Indian Subcontinent (Bangladesh, India, Nepal, Sri Lanka);
- November 28, Persian Gulf Region (Bahrain, Kuwait, Oman, Qatar, Saudi Arabia, UAE).

#EAIE2024



Ukrainian State Center for International Education presented study opportunities in Ukraine at the **#EAIE2024** exhibition and conference in Toulouse (France)

Europe's largest exhibition and conference on international education was underway with more than 7 thousand participants from over 100 countries. Ukrainian higher education was represented by a joint stand. Representatives of more than 10 universities participated in the exhibition. Ukrainian State Center for International Education was represented by Deputy Director Olena Sulyma.

The **#EAIE2024** exhibition and conference boasted a very rich program. Educators, scientists, politicians shared their experience of expanding international cooperation and attracting students from other countries. Among other things, the session of ministers on the topic of "Politics and the policy of internationalization" garnered considerable interest. It was a discussion between relevant ministers from four European countries about national strategies for attracting foreign students. Funding, visa policy, interaction

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and facilitation. Each country finds its own ways to internationalization and discusses them.

And it is very important that Ukrainian universities were present, building up the prospects of Ukrainian higher education around the world.

3rd Forum on Internationalisation of Ukrainian Higher Education Institutions



The 3rd Forum on Internationalisation of Ukrainian Higher Education Institutions on 22.10.2024 was held in Kyiv. Ukrainian universities took part in the offline format and German colleagues took part in the online format at the Taras Shevchenko National University of Kyiv. Ukrainian universities and their German colleagues presented their vision of the internationalization of higher education, shared best practices and experience in the European Union's Erasmus + projects. Olena Sulyma, Deputy Director of the Ukrainian State Center for International Education, also joined the event and shared the results of the Interadis project.

Preparation for the new admission campaign for foreign students

From November Study in Ukraine began actively preparing for the new admission campaign for foreign students.

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Топ-20 країн за походженням іноземних студентів:			
Китай	10735	Вірменія	411
Азербайджан	4308	Польща	335
Індія	1802	США	275
Грузія	1291	Республіка Молдова	253
Марокко	1283	Ізраїль	218
Туреччина	858	Узбекистан	188
Туркменістан	858	Пакистан	154
Нігерія	726	Білорусь	138
російська федерація	514	Єгипет	130
Болгарія	425	Сполучене Королівство Великої Британії та Північної Ірландії	120

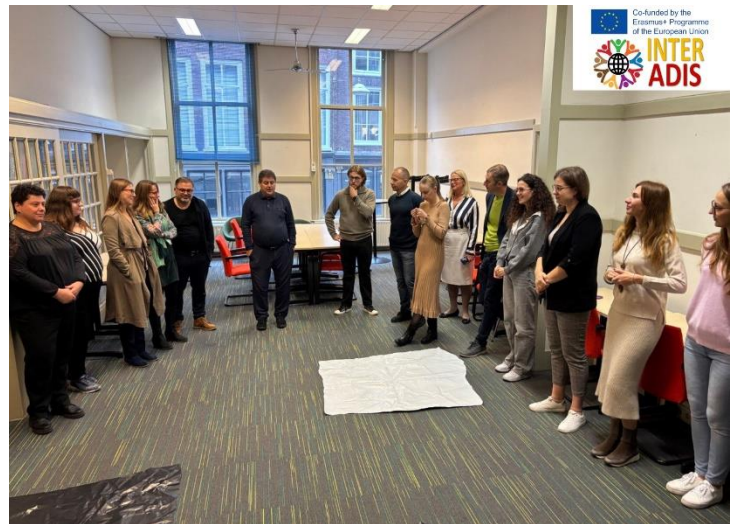
Currently in Ukraine, more than 27 thousand foreign students are studying.

It is important for us to provide the opportunity of in-person learning for foreigners in Ukraine. Therefore, we work, in particular, on facilitating the procedure for obtaining transit visas and entry into Ukraine.

News from partners

The National University of Water and Environmental Engineering

Final Meeting of the INTERADIS project consortium





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NUWEE Concludes Erasmus+ INTERADIS Project with Key Contributions at Final Meeting in Dordrecht, Netherlands

From October 28 to November 1, 2024, representatives from the NUWEE, Viktor Moshynskyi, Vladyslav Solodkyi, Dmytro Nikytenko and Yelyzaveta Mykhailova took part in the final project meeting of the Erasmus+ INTERADIS initiative in Dordrecht, the Netherlands. The INTERADIS / International Students Adaptation and Integration project has been dedicated to fostering a supportive environment for international students across partner universities, with NUWEE playing a crucial role throughout its duration.

The event, held at the Netherland Business Academy in Dordrecht, gathered project partners for a week of collaborative presentations, discussions, and planning sessions. NUWEE's delegation contributed to key sessions, including the presentation of project outcomes, the drafting of the final report, and the discussion on disseminating project results to enhance the integration of international students in European higher education systems. They presented their achievements in improving student adaptation processes and shared strategies that have proven effective in fostering an inclusive academic environment.

One of the highlights of the meeting was the signing of a Memorandum of Cooperation, officially solidifying future partnerships among the consortium members. NUWEE's representatives actively participated in this session, underscoring their commitment to supporting international students beyond the project's conclusion.

During small group discussions and feedback sessions, NUWEE shared insights from its student questionnaire, comparing recent findings with data from 2020 to assess the project's impact on international student satisfaction. This valuable input provided a foundation for future improvements in student services at both NUWEE and partner institutions.

As the meeting concluded, NUWEE's team engaged in final report documentation and preparation, ensuring the sustainability of the project's accomplishments. Their participation in the INTERADIS initiative underscores NUWEE's ongoing commitment to educational inclusivity and its proactive role in the global academic community.

For ref.: The project "International Students Adaptation and Integration/ INTERADIS" (619451-EPP-1-2020-1-NL-EPPKA2-CBHE-JP) aims to integrate international students into Ukrainian and European educational space by the means of cultural, ethnic, social and academic assets. The Project is co-funded by the Erasmus+ Program of the European Union.

International Highlight Event on Dissemination of the INTERADIS Project Results at the National University of Water and Environmental Engineering

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The National University of Water and Environmental Engineering within the framework of the Erasmus+ KA2 project, co-funded by the European Union, hosted a dissemination event of the INTERADIS / International Students Adaptation and Integration project (registration number 619451-EPP-1-2020-1- NL-EPPKA2-CBHE-JP). The event brought together representatives of the academic community, local government, business and students to discuss key aspects of integration of international students in Ukraine.

Project coordinator - Netherlands Business Academy (Netherlands); project co-coordinator - KROK University; project partners: Yuriy Fedkovych Chernivtsi National University, Odesa National Polytechnic University, Mariupol State University, Sumy National Agrarian University, V.N. Karazin Kharkiv National University, Ivan Franko National University of Lviv, Ukrainian State Center for International Education of the Ministry of Education and Science of Ukraine and others, Ostbayerische Technische Hochschule Amberg-Weiden (Germany), Mykolas Romeris University (Lithuania), and Hultgren Nachhaltigkeitsberatung UG (Germany) and the National University of Water and Environmental Engineering.

The event became a platform for sharing experiences and finding new ways to support international students in their adaptation to Ukraine. For three days, representatives of the academic community, local government, business, and students discussed key aspects of the integration of international students into the social, cultural, and ethnic environment of Ukraine, as well as advanced training for academic staff on



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the specifics of working with international students. Several trainings and workshops were devoted to international students who remain to stay in Ukraine and their buddies.

The event was opened by Natalia Savina, Vice-Rector for Research and International Affairs of the National University of Water and Environmental Engineering. Svitlana Shytikova, Coordinator of the National Erasmus+ Office in Ukraine, and Olena Shapovalova, Director of Ukrainian State Center for International Education joined the dissemination meeting with welcome words. Jan van Zwieten, Founder and Rector of the Netherlands Business Academy, in his presentation “Challenges for the Adaptation of Foreign Students: EU Vision” shared his experience and peculiarities of the educational process at the Academy, and emphasized the importance of a deep understanding of the components that make up the lifelong learning process.

Thus, on the day of the official opening, the participating universities presented their project results, met with the NUWEE Buddy group and the student parliament, and had a tour of the university. Among the best practices presented were: a roadmap for international students; peculiarities of developing and implementing an adaptation course for international students; a wide range of measures to improve administrative services provided to international students; tools for attracting and adapting international students. Halyna Vlasiuk, Leading Specialist in International Cooperation and Academic Relations, presented the report “Development of a Comprehensive Strategy for Orientation and Adaptation of Foreign Students within the INTERADIS Project”. Olena Sulyma, Deputy Director of the Ukrainian State Center for International Education presented the results of the study “Foreign Students in Ukraine during the War” and insights of the 2024 European Association for International Education conference.

The next day was devoted to presentations by partner universities and representatives of local governments on the interaction of universities, business and government agencies for the adaptation and integration of foreign students. In particular, Tetiana Simchuk, Chief Specialist of the Department of International Cooperation and European Integration of the Rivne Regional State Administration, and Dmytro Yanushevskiy, Director of the InvestInRivne Agency, spoke at the event. For students, including international students, there was an integration event organized by the NUWEE Buddy group and the student parliament, as well as an interactive quiz “Culture is speaking.” Also, KROK University presented the jointly developed publication “Collection of Best Practices of INTERADIS Project Partners in Adaptation and Integration of International Students”, which offered an in-depth summary of the project’s objectives, milestones, and transformative outcomes over the four-year period.

On the third day, the presentation of project results by the participating universities continued and a workshop on international trends in education was held by representatives of the Newcastle University “Global Education and Experience”. Students also had the opportunity to practice in the intellectual interactive fact-checking game “Raccoon Note”.

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We sincerely thank all the project partners and participants of the event for their active participation and willingness to share their experience in supporting foreign students in the process of their adaptation in Ukraine, as well as to promote the development of international education and integration processes in Ukraine.

Workshop on Cross-Cultural Communication for the NUWEE students under the INTERADIS project



On 4th November 2024, the National University of Water and Environmental Engineering (NUWEE) held an engaging workshop on Cross-Cultural Communication for students, as part of the university's ongoing commitment to global education under the Erasmus+ CBHE “INTERADIS / International Students Adaptation and Integration”

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project. The workshop aimed to enhance students' ability to communicate and collaborate effectively in increasingly multicultural and diverse academic settings.

The primary goal of the workshop was to prepare students to navigate and succeed in a globalized academic world where cultural differences play a significant role in shaping interactions. As NUWEE continues to expand its international collaborations and welcomes students from various cultural backgrounds, it is crucial to equip students with the skills to engage respectfully and effectively with peers, faculty, and staff from diverse cultures.

The workshop focused on the importance of understanding cultural differences, improving communication skills, and fostering an inclusive and welcoming environment for all students. It also aimed to highlight how these skills can enhance academic success, personal growth, and future career prospects.

The workshop was structured around interactive sessions that provided students with both theoretical knowledge and practical tools to improve their cross-cultural communication. The key topics covered included:

1. **Understanding Cultural Diversity:** in this session, students explored the concept of culture and how it influences communication styles, behavior, and expectations. Through discussions and group activities, students learned to identify the key aspects of cultural diversity, such as language, values, and traditions, and how these elements shape the way people interact.
2. **Effective Communication Across Cultures:** this session focused on practical communication skills, such as how to express oneself clearly and respectfully when interacting with individuals from different cultural backgrounds. Students learned strategies for overcoming language barriers, non-verbal communication cues, and how to adapt their communication styles to different cultural contexts.
3. **Building Empathy and Respect:** understanding cultural differences is not just about communication but also about empathy. This session helped students develop a deeper sense of respect and empathy toward people from different cultures, highlighting how empathy can foster better relationships and prevent misunderstandings.
4. **Handling Cultural Conflicts:** Cultural misunderstandings and conflicts are inevitable in a multicultural environment. In this session, students learned techniques for managing and resolving conflicts that arise due to cultural differences. The focus was on conflict resolution methods, active listening, and finding common ground, which are essential skills for maintaining harmonious relationships in academic and social settings.
5. **Case Studies and Role-Playing:** to apply the concepts learned, students participated in role-playing exercises and case study discussions that presented real-life cross-cultural situations.



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By participating in the workshop, students also gained valuable skills that are highly relevant in today's globalized job market, where cross-cultural competence is increasingly in demand.

Building on the success of this workshop, NUWEE plans to organize more events and activities focused on cross-cultural communication and global competence. The university aims to continue promoting a culture of inclusivity and understanding, helping students to thrive both academically and personally in an interconnected world.

As part of the INTERADIS project, NUWEE is committed to ensuring that all students have the tools and support they need to succeed in diverse academic and professional settings. Additional workshops and seminars on related topics, such as international collaboration and diversity in leadership, will be offered in the coming months.